

BENEDEK, András

Welcome note

Our online digital review, *Opus et Educatio*, published first in November 2014 in Hungarian and then in English at the beginning of 2015, has entered its third volume, and this year's second issue is again published in English. The founder's intention is still the same: deal with problems engaging many, especially those involved as professionals in the world of work, of the human factor and its development. In the spirit of this endeavour, *Opus et Educatio* has been extended both in terms of content and structure this year. Our new columns are *Labour Review* and *Projects* which is to offer a series introducing the results of development projects standing close to our fields of subject.

Our volumes titled **Papers**, **Labour Review** and **Recognition** publish works supervised by two referees. The first two columns indicate the improvement in our background of international authors since the questions of the change in the scientific paradigm, the effects of feed-back on learning and the human factors in the educational system, with special respect to the leaders' roles, and the possibilities hiding in labour division between institutions, are examined by English, Czech, Finnish and Israeli authors. The analysis focused at workplace learning gives an overview of the formation of the European framework of the more and more diverse professional policies. It is really fortunate that several articles represent international cooperation through the fact that they are published by author partners who, exactly on the basis of institutional differences, sketch the frames of the various approaches.

In our column titled *Recognition* we publish an article summarizing the lectures held by talented young researchers at the international Visual Learning Conference organized in November 2015. In his preface written for this section professor Kristóf Nyíri draws a frame of the works that are all connected to the topic of visual learning but are diverse in terms of their thematic and methodological structure and which are common in having career starter doctoral candidates and young postdoctoral researchers as their authors.

In our column titled Projects we present a complete report on the teacher training project implemented at the Teacher Training Centre of BME. Finally, let me mention it here that we strive to offer information on new researches and books in each issue. This time we release a recension on a work more than just a handbook – The Study Skills Handbook (Cottrell, Stella 2008).

We hope that the Reader will perceive the extension in our thematic fields which also means an increase in size; at the same time, in line with the century-long traditions of the Technical University, our editors remain dedicated to quality, and are resolute to fully meet the requirements of scientificity while keeping the basic norms of providing information in evidence. We hope to have more feedbacks from the Readers, and will be happy to get proposals in relation to interesting and valuable articles written in English so that our review can become more and more engaged in the international scientific flow of information.

Editor in chief of *Opus et Educatio*